

SESSION

03

LOGIC IS A TOOL FOR  
LEARNING



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I was born 1961 into a Christian family close to Cologne, Germany. As a young man of 18 I faced my saviour Jesus Christ, who challenged me through a preaching about John 11 – from this moment I knew in my heart that following Christ is life itself.

I was called to a Church in Hagen in the Ruhr area. Here I met people from many nations in 2015 as they came to Germany. Today I am serving them full time to help them to find a home in Germany, both spiritually and physically as they must overcome many obstacles.

**COURSE STRUCTURE**

The course is broken down into six specific sessions. Each session will include a video lecture, course guide, and in some cases short assignments to help you grow. We encourage you to not only do this course on your own time, but with others who share the same passion to expand God's Kingdom.

**SESSION OVERVIEW**

01 Learning from God & Learning about God

02 What Happens to me When I Learn?

**03 Logic as a Tool for Learning**

04 Logic Connects Meaning

05 Logic Helps to Understand Truth

06 We are Made to Learn

## **Session Summary**

Logic is the tool for learning.

We see how logic given from God is making us to understand truth. With logic you can make order into the information you perceive by understanding the grammar of the text.



### 3. Logic the tool for learning

#### **Ephesians 1:8-9**

*With all wisdom and understanding, 9 he made known to us the mystery of his will according to his good pleasure, which he purposed in Christ,*

#### **John 14:6**

*Jesus answered, "I am the way and the truth and the life. No one comes to the Father except through me.*

### **Wisdom from God**

He is the one that teaches truth to us. Through the Spirit of Truth, the Holy Spirit, the Truth is revealed to us.

#### **John 16:12-13**

*12 "I have much more to say to you, more than you can now bear. 13 But when he, the Spirit of truth, comes, he will guide you into all the truth. He will not speak on his own; he will speak only what he hears, and he will tell you what is yet to come. The word of truth*

### **Through God`s word**

#### **John 17:17**

*Sanctify them by the truth; your word is truth.*

#### **John 14:6**

*6 Jesus answered, "I am the way and the truth and the life. No one comes to the Father except through me.*

### **The principle of teaching truth is logic**

**Logic** is the way you think as you are

1. reckoning something or you count things together.
2. coming to conclusions about facts

#### **Gen.15:6 that Paul cites in Romans 4,3**

*"Abraham believed God, and it was credited to him as righteousness."*

### **Insight into God`s thinking**

#### **Gen.18,17-19**

*17 Then the Lord said, "Shall I hide from Abraham what I am about to do? 18 Abraham will surely become a great and powerful nation, and all nations on earth will be blessed through him.[3] 19 For I have chosen him, so that he will direct his children and his household after him to keep the way of the Lord by doing what is right and just, so that the Lord will bring about for Abraham what he has promised him."*

**God gave to mankind logic as the way that he or she might be able to bring truth into words.**

**Jes.55:10-11**

*10 As the rain and the snow come down from heaven, and do not return to it without watering the earth and making it bud and flourish, so that it yields seed for the sower and bread for the eater, 11 so is my word that goes out from my mouth: It will not return to me empty but will accomplish what I desire and achieve the purpose for which I sent it.*

**Jesus the logos, the word of God**

**Joh.1:1-14**

Truth is found in Christ Jesus as HE is the word of God.

Original NT language Greek:

*Logos* = the principle of TRUTH

*Logikos* = true, pure, spiritual

See: Rom.12,1 - this is your true and proper worship.

**1Peter2,2**

*2 Like new-born babies, crave pure spiritual (logikos) milk, so that by it you may grow up in your salvation,*

**Truth against Myths**

Logic is based on true reports of the facts.

**2Peter 1,16**

*16 For we did not follow cleverly devised stories when we told you about the coming of our Lord Jesus Christ in power, but we were eyewitnesses of his majesty*

## How do I perceive?

The brain tests Truth:

### 1. Sensation

What do I hear, read, smell etc.?

### 2. Putting into words

How can I describe it?

### 3. Interpreting through remembering what I already know

What I know about it already?

### 4. Feeling about it

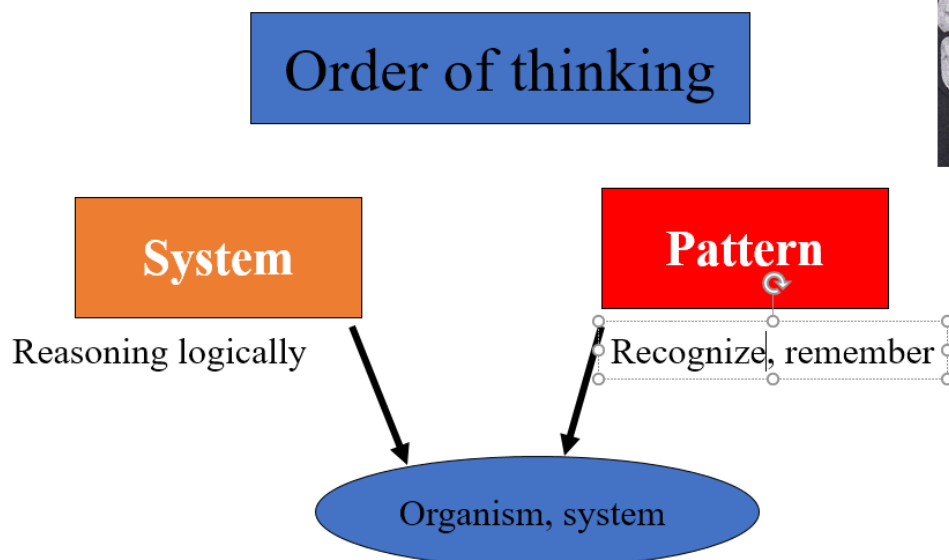
What says my feelings about it?

### 5. Atmosphere

What does this do with me?

## Learning – making order in my mind

### Brain – 2 major parts



## Understanding texts

**Is our understanding in agreement with the intention of the author?**

### **Assignment:**

Take **Romans 1,16- 2,29** for today

Approach this text in the following 5 steps

### **5 steps towards a text**

#### **1. Overview**

Read the text all together.

What do I remember after I have read it only once?

#### **2. Key idea – ask the text questions**

What would be the key idea of the verses of Romans 1 and 2?

Ask the apostle Paul: What do you have intended to say?

What was most important for you, why you wrote down this text?

#### **The key idea.**

A key idea opens a gate to a train of thought.

#### **What is important for the author?**

What is the intellectual approach of the author? Where does he come from and what is his goal?

#### **Which thought is dominant in the text?**

Do I see some words and terms that are stressed very much in the text?

### **3. Reading in detail**

Read paragraph for paragraph. Try to write down questions that might come up.

Check on resources that might help you to understand.

### **4. Summarize each text paragraph**

Try to use your own words to summarize each part.

This is what you have understood from it.

### **5. Repeat the whole text**

Now take it to the test and read all anew.

Here come the a-ha- effect.

#### **What is most important for me? My Interpretation**

Now I ask myself:

- What do I understand clearly?
- What is the part I need to think of, as I do not understand everything?
- What is the part I have no idea about, what the author might say?

## **Understanding a particular verse**

### **1. Answer W- questions**

**Who** is being talked about?

**What** is he doing?

**Why** is he doing this?

**When, where, in which way** is he doing this?

### **2. What is the context of the statements?**



**Take the letter to the Romans as your test field****Read: Rom.2:28-29**

*28 A person is not a Jew who is one only outwardly, nor is circumcision merely outward and physical. 29 No, a person is a Jew who is one inwardly; and circumcision is circumcision of the heart, by the Spirit, not by the written code. Such a person's praise is not from other people, but from God.*

Context: Romans 2,17-29

**Assignment**

1. Find the concrete or story of the Old Testament that was in the mind of Paul when he reasons with us about the grace of God.

Gen.17,10 // Lev.12,3

2. What does this Old Testament story mean to Paul?  
Circumcision is the sign to be a Jew, who keeps the law of Moses

3. Which Old Testament pattern can be recognized in Romans 2?

Deu.10,15+16

4. Find the biblical term

What part of the character of God is revealed from faith to faith?

1,17

What is called by Paul that brings us knowledge of sin?

3,20

Who is called the father of circumcision and father of faith?

4,12+16

**Questions**

Only the wise have questions, as their knowledge is increasing consistently.